

INSPIRE – ENABLE - ACHIEVE



The Vale Federation Pupil Premium Policy

Revised June 2018

This policy was adopted on June 2018

The policy is to be reviewed by June 2019

Pupil Premium Policy

Principles

All members of staff and governors accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social, and academic needs within a caring special school environment. This is an essential, integral part of the supportive ethos of the whole school community.

As with every child in our care, a child who is considered to be 'socially disadvantaged' is valued, respected and entitled to develop to his/her full potential, irrespective of need.

Background

The pupil premium is a Government initiative that targets extra money at pupils from deprived backgrounds, which research shows underachieve compared to their non-deprived peers. The premium is provided in order to support these pupils in reaching their potential. It is in addition to any funding the pupil may receive to support their special educational needs.

The Government have used pupils entitled to Free School meals as an indicator for deprivation, and have deployed a fixed amount of money to schools per pupil, based on the number of pupils registered for Free School meals. This fixed amount of money will increase every year during this current Parliament. At The Vale Federation of Aylesbury Special Schools we will be using the indicator of those eligible for Free School meals as our target children to 'narrow the gap'.

Provision

In order to meet the above requirements, the Governing Body will ensure that provision is made which secure the teaching and learning opportunities that meet the needs of all pupils. Our priority will be focussed on 'narrowing the gap' for those pupils not on track to achieve the individual targets set for them.

As part of the additional provision made for pupils who belong to vulnerable groups, the Governors of the school will ensure that the needs of socially disadvantaged pupils are adequately assessed and addressed through termly pupil progress meetings (1 Teachers meeting per term) and planned recording intervention strategies.

In making provision for socially disadvantaged pupils, the Governors of the school recognise that not all pupils who receive free school meals will be socially disadvantaged.

The Governors also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. The Governors reserve the right to allocate the Pupil Premium funding to support any pupil, or groups of pupils the school has legitimately identified as being socially disadvantaged or vulnerable pupils.

The range of provision

- Facilitating pupils' access to education
- Facilitating pupils' access to broader curriculum opportunities
- Additional teaching and learning opportunities
- Alternative support and intervention

The Head of School, in conjunction with the Principal, will maintain an on-going programme of support for socially disadvantaged or vulnerable pupils, which will be monitored by the Governors' Curriculum & Standards committee.

Reporting

A report will go to the Curriculum & Standards and Resources committees on a termly basis from the Head of School.

- The progress made towards narrowing the gap, by year group, for identified groups of socially disadvantaged/ vulnerable pupils.
- An outline of the provision that was made during the term since the last meeting.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support
- Illustrate with case studies at the end of the year

It will be the responsibility of the Curriculum & Standards committee to ensure an outline of the school's progress towards 'narrowing the gap' for the identified groups of socially disadvantaged / vulnerable pupils are given to the school's Governors on a termly basis.

The governing body will consider the information provided from the Schools Committee in the light of the data relating to the progress of the school's socially disadvantaged / vulnerable pupils in conjunction with national data sets.

The Governors of The Vale Federation will ensure that there is an annual statement to the parents on how the Pupil Premium funding has been used to address the issue of 'narrowing

the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department of Education, published on the Federation website.

Success Criteria

The evaluation of this policy is based on the progress made by the school to 'narrow the gap' between socially disadvantaged pupils and their peers. Targets will be identified and evaluated annually and included in the School Development Plan.

The success criteria for the Pupil Premium Policy are:

- Early intervention and support for identified socially disadvantaged/ vulnerable children.
- The vast majority of the identified children will meet their individual targets.
- Having an effective system for identifying, assessing and monitoring pupils.
- Effective parental pupil school support
- Having a whole-school approach.
- Create a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community; developing confident and independent learners.

Appeals

Any appeal in connection with the disposition of the pupil premium funding will be dealt with through the Governors' appeals panel.

Reviewed June 2018